

Le Consortium d'employabilité par la formation des adultes dans le Nord de l'Ontario

Le CEFANO

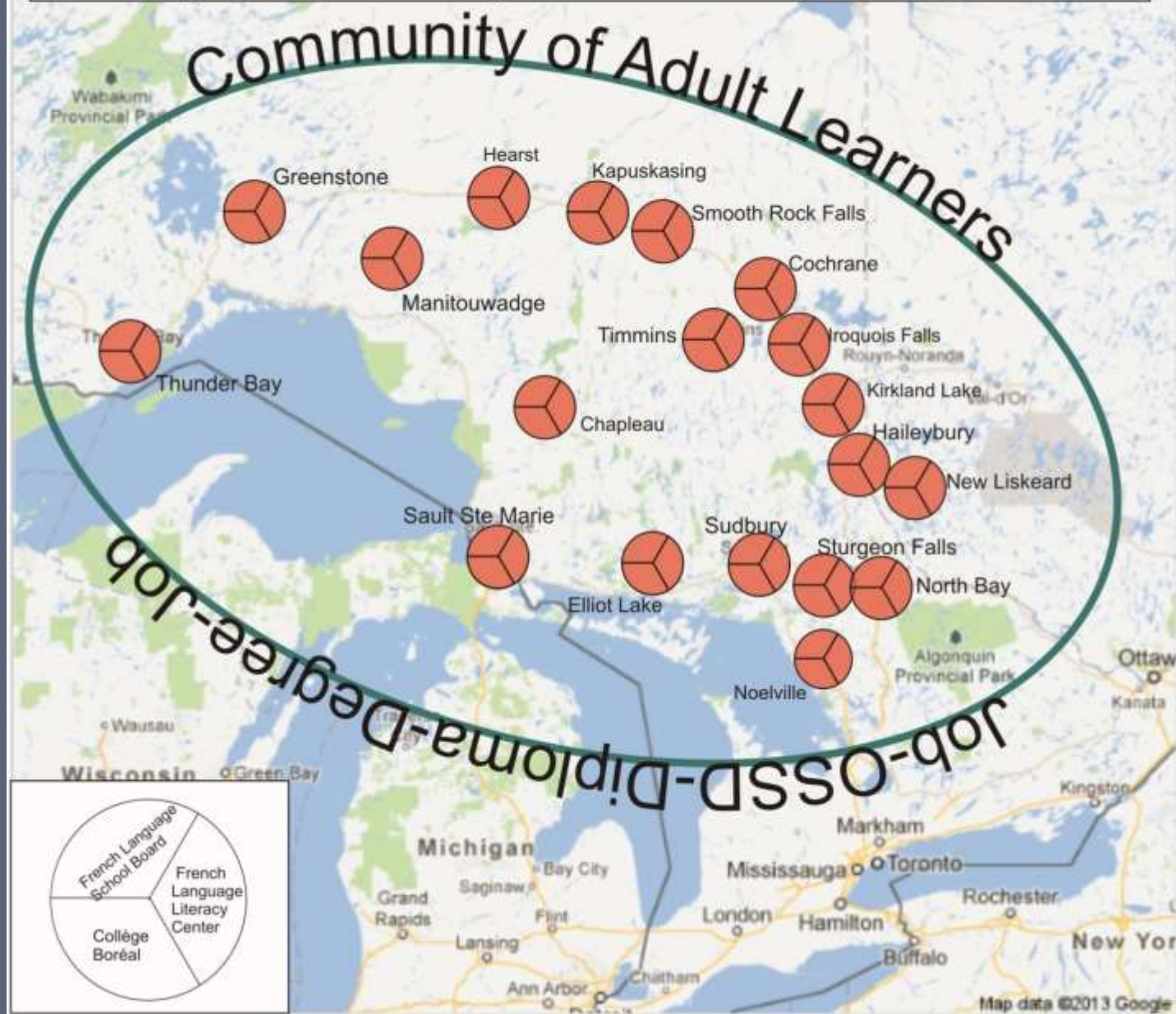
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Current Access to French Language Adult Literacy and Education Programs in Northern Ontario



CEFANO 's Vision

One Community of Adult Learners with Access to All
Employment-Driven Literacy and Education Programs and Services



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Membership

- Conseil scolaire public du Nord-Est
- Conseil scolaire catholique du Nouvel-Ontario
- Conseil scolaire catholique des Grandes Rivières
- **Conseil scolaire public du Grand Nord**
- Conseil scolaire catholique Franco-Nord
- Conseil scolaire catholique des Aurores boréales
- Le Centre FORA
- La COFA
- Le Collège Boréal

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Membership

- Alpha en partage de Sudbury Est
- Formation PLUS
- Centre de formation Manitouwadge Learning Centre
- La Boîte à lettres de Hearst
- Centre Alpha-culturel de Sudbury
- Alpha Thunder Bay
- Centre de formation pour adultes francophones
- Centre Alpha Rive-Nord
- Centre d'éducation et de formation pour adultes (CÉFA)
- Centre de formation Cochrane-Iroquois Falls
- Centre de formation du Nipissing
- La Clé à Mots-Lettres Inc.
- Centre de formation pour adultes de Greenstone

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History

[The Consortium for Employability Through Adult Training in Northern Ontario]

Created in 2009 to respond to the Strategic Framework of three ministries for a partnership for the education and training of Francophone adults in Ontario (MOE, MTCU and MCI)

Thirteen priorities, including:

- Improving access to learning opportunities for adult learners, by means of the co-localization of services and the setting up of new collaborative procedures between the community partners, such as literacy organizations, settlement services and social services agencies.

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History

Created in 2009 to respond to the Strategic Framework of three ministries for a partnership for the education and training of Francophone adults in Ontario (MOE, MTCU and MCI)

Thirteen priorities, including:

- Exploring the possibilities and setting up joint delivery models that use a number of participants in the education and training sector (e.g. school boards, colleges, community organizations, employers);
- Strengthening the links between all of the partners that provide education and training programs for adults (e.g. offering dual credit courses for adult learners so they can earn one credit for their secondary school diploma and one credit for a college course);
- Define the quality criteria [text missing from original]

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Implementation Plan

The three fundamental stages for carrying out the thirteen priorities that make up the Strategic Framework of three ministries for a partnership for the education and training of Francophone adults in Ontario

(MOE, MTCU and MCI)

The CEFANO must:

1. Organize itself
2. Provide itself with tools
3. Announce its initiative

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Main Points of the Discussions

Organizing its:

- Long-term funding
- Human resources
- A free or more formal association
- Academic regulations
- Beginning a longitudinal search on adults
in need of learning services
- Sharing of resources
- Accessibility

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Its Most Recent Instructional Contribution

Providing itself with tools

- Development of a virtual “coach” for adult learners
 - literacy and integrated computerization (OALCF objectives)
 - literacy integrated into the daily activities of the adult learner (instructional design)
 - creation of a virtual community of adult learners (social media for adult learners)
 - hypertext links to virtual learning sites
 - playing together (enriching human relations)
 - the learner's portfolio (employability)

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Main Points of the Discussions

Announcing its initiative

- Not before becoming fully organized and developing tools